AP Capstone Seminar
General Course Information and Syllabus
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Web Access: LBHS/ Staff/ Bonnie Powell/ AP

This class will require much outside class time devoted in preparation for class activities (reading and review of source material). You will need to keep a good schedule of upcoming activities and assigned reading / viewing materials. It's highly recommended that you adopt a well-balanced approach to your time management by keeping up with activity and due dates in your provided school planner. Failure to come prepared to class will reflect negatively on your quarter grade and leave you in danger of being unprepared for the AP Seminar Performance Tasks. Absences for any school-related activities do not dismiss lack of preparation or participation. Prioritize your time accordingly!

Creating and Defending Arguments; Analyzing Multiple Perspectives
Synthesizing, Creating, and Defending Arguments

will focus on completion of Performance Tasks 1 and 2 and preparation for the EOC.

Students are assessed with two through-course performance assessment tasks and one end - of - course exam. All three assessments are summative and will be used to calculate a final AP Score using the 1-5 scale) for AP Seminar. More specifics follow in the syllabus. The instructor may NOT provide specific individualized feedback on work for submission to the College Board.

Students work in teams of three to four to identify, investigate, and analyze an academic or real-world problem or issue. Each team designs and/or considers options and evaluates alternatives; develops a multimedia SemiM

make it up before that task's grade is permanently entered as a zero. Please do not ask about missed work during class.

AP Seminar is a college-level course that introduces students to college-level research, writing, and presentation skills. There is no textbook. Most readings will come in the form of a handout or online. Though there is no textbook, there may be assigned tasks which require students to read, prepare, and write at home. Students are highly encouraged to use storage (e.g. Google Drive or Noodle Tools) or a thumb drive to keep track of their research and written work.

To be considered "on time," assigned homework must be turned in within the first few minutes of class (or in the case of work submitted online, before the deadline. Assignments that miss the deadline will receive a 0%. If a student leaves campus early in the day and misses class, it is expected that the work be turned in beforehand. Late work will not be accepted. In the case of absence, work may be submitted online or emailed on the due date. If a student has an excused absence or a legitimate emergency, he or she must immediately consult the teacher to discuss their options.

Throughout the school year, students will need regular access to an internet-connected computer for both online research and written work. If a student does not reliably have access to an internet-connected computer, the student must notify the teacher of this reality within the first week of the course so that accommodations can be made.

While other items that do not appear in this list may be required intermittently throughout the course by teacher request, the following materials are required of all AP Seminar students on a daily basis:
- Loose leaf paper (college rule)
- Blue or black pens (pencils aren't allowed on some assignments)
- Highlighters (up to four multiple colors are helpful for marking texts)
- Binder (to neatly store research, handouts, notes, graded work, etc.)
- USB flash drive (to ensure a way to save work when there are connection troubles)
- Index cards (size/color does not matter)

Your grade will be based on total points accumulated per grading period. Point values will vary according to the complexity of the assignment. For example, a quiz may be worth 10 points while an essay may be worth 100 points.

Sometimes assignments are   wt y   _

is "for a grade." These assignments are still vital and the expectation is that that you complete ALL work.

Grades are